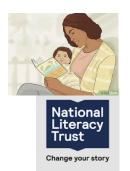
Lea Nursery School

Headteacher: Linda Stay Chair of Governors: David Turner Wexham Road, Slough, SL2 5JW









Parent and Child Story Sharing Programme

(Introduced Spring Term 2024)

Why should I read stories to my child?

https://literacytrust.org.uk/

Most of a child's brain development happens in the first three/Four years of a child's life.

Reading to and sharing books with babies and young children helps:

- Foster positive connections with others.
- They develop confident language skills.
- They learn how letters and combinations of letters make sounds (phonics).
- They develop recognition of repeated words supporting spelling development.
- Speaking and listening skills.
- Children learn how stories are written and that they have a beginning, middle and an end (sequencing).

Sharing stories with your child combines talking, listening and storytelling within one activity and helps to build the important foundations for language/literacy development.

- Children from birth to 7 years + love the sound of their parents' voices and adults reading aloud to them can be calming during times of distress or unease. The appearance of their favourite book and book characters can be a very soothing experience and help build a bond between adult and child.
- Talking and listening to young children develops their social and literacy skills and adults reading aloud is a good way of encouraging two-way communication.
- Books introduce children to the exciting world of stories and can help them learn how to express their own thoughts and emotions.
- Stories provide parents and carers with a structure to help them talk aloud to children and listen to their responses. They help you be silly; overcome adult inhibitions and they are great topics for conversation.
- Books are an important source of new vocabulary.
- Songs and rhymes are especially good for children as the rhythms and repetitive language make it easier for babies to learn language structures and skills.
- Giving your child time to think about what is going to happen in the book, or reflect on what has just happened, builds their language and brain development.
- Children who are read to by adults from a young age will typically achieve better results in literacy at GCSE.





Parent and Child Story Sharing Programme

Lea Nursery Homework Plan



Lea Nursery Story Sharing Plan and Information

We recommend that sharing books with your child becomes part of your routine and structure at nome.

We are sending home one reading book a week for you to share with your child. We are also asking you to record the shared reading in the yellow reading record book. This will help you and your child prepare for Primary School and help with the transition into the expected routines.

To help children develop healthy routines we suggest sharing stories becomes part of your consistent bedtime routine.

Turn off electronic devices at least 30 minutes before bed.	strutting storm
Bath or shower your child to help calm them.	
Put on night clothes and brush teeth.	
Go to the bedroom and share a book together. Tuck up your child and leave them to sleep. If children struggle you could use calming sleep music.	

While having a regular reading routine is important, sharing books with your child can take place at anytime that works for your family. Older siblings can always help too!

Setting good routines in place at home for children and setting clear boundaries from an early age will support children developing positive respectful behaviour.

Trusted adults should always be the final decision maker and rule setter in the home – not the child!

Children are not old enough to know what is best for their health, wellbeing, and safety. Children will always want their own way and it is for us as adults to teach them when it is okay for them to have/do something and when it is not.

INSTRUCTIONS

Lea Nursery School Parent and Child Story Sharing Pack Kangaroos/Bumble Bees

- 1 Blue Book Bag
- 1 Story Book (Sometimes activities/games maybe included)
- 1 Yellow Reading record book please write in the yellow book when you have shared the story with your child or used the activities.

(The bag and contents remain the property of Lea Nursery School and are on loan to families – lost books or bags may result in a charge being requested)

When sharing a story/book

- Choose to read at a set time (bedtime is good as it helps calm children)
- Most importantly have a positive enjoyable experience sharing a story.
- Read the book through before sharing with your child.
- Reading the same story book each day for a week will help your child build their vocabulary knowledge, understanding of how stories are sequenced and allow them to develop an understanding of different types of characters in the story.
- On your last day/night of sharing you could let your child try and tell you the story in their own words as they turn over each page and lead the story sharing with you.

Look at the cover.

Ask your child what they see?

Do they have an idea what the story could be about?

Take time to listen to your child's ideas.

Open the book...

On the first time of sharing the story you could decide to look at each page and the pictures – you may choose to tell the story in a simple way or talk about each page and what may be happening and not read it word for word to start with.

The next time you could then read the text, follow the text with your finger so children can see the words you are speaking/reading.

When you read to your child take time to look at pictures and point out pictures that link to the text you are reading.

If your child asks questions give them time to explore with you their thoughts and ideas.

If there is a key repeated phrase encourage your child to join in with you saying the repeated phrase.

At the end of the story/book.

Ask your child what they like best?

Who was their favourite character in the story, and see if they can tell you why?

Ask your child if they would like to tell you the story in their own words looking at the pictures – let them lead the story telling.







INSTRUCTIONS

Lea Nursery School Parent and Child Story Sharing Pack – 3 & 4 year olds

- 1 Blue Book Bag
- 1 Story Book (Sometimes you may also have included activities)
- 1 Yellow Reading record book please write in the yellow book when you have shared the story with your child or used the activities.

(The bag and contents remain the property of Lea Nursery School and are on loan to families – lost books or bags may result in a charge being requested)

When sharing a story/book

- Choose to read at a set time (bedtime is good as it helps calm children)
- Most importantly have a positive enjoyable experience sharing a story.
- Read the book through before sharing with your child.
- Reading the same story book each day for a week will help your child build their vocabulary knowledge, understanding of how stories are sequenced and allow them to develop an understanding of different types of characters in the story.
- On your last day/night of sharing you could let your child try and tell you the story in their own words as they turn over each page and lead the story sharing with you.

Look at the cover.

Ask your child what they see?

Do they have an idea what the story could be about?

Take time to listen to your child's ideas.

Open the book...

On the first time of sharing the story you could decide to look at each page and the pictures – you may choose to tell the story in a simple way or talk about each page and what may be happening and not read it word for word to start with.

The next time you could then read the text, follow the text with your finger so children can see the words you are speaking/reading.

When you read to your child take time to look at pictures and point out pictures that link to the text you are reading.

If your child asks questions, give them time to explore with you their thoughts and ideas.

If there is a key repeated phrase encourage your child to join in with you saying the repeated phrase.

At the end of the story/book.

Ask your child what they like best?

Who was their favourite character in the story, and see if they can tell you why?

Ask your child if they would like to tell you the story in their own words looking at the pictures – let them lead the story telling.



