

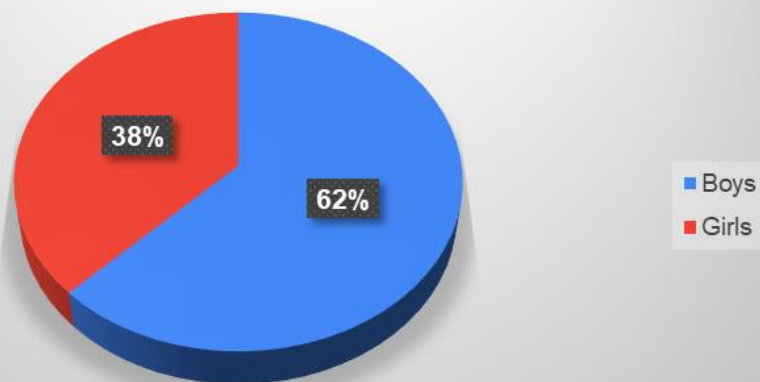
## Pupil Premium Report 2021-2022

All staff hold collective responsibility for ensuring the progress of 3- & 4-year-old Pupil Premium children.

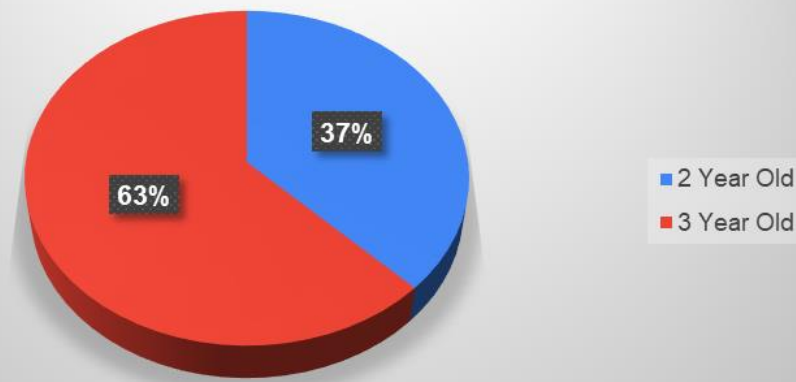
### The Pupil Premium Cohort

Total number of pupils eligible for pupil premium funding	Number of children who left to start Reception in September 2022	Number of children who left to start Nursery in another school in September 2022	Number of children who will remain on roll in September 2022	Number of looked after children (LAC)	Number of post-LAC	Number of service children
16	14	1	2	0	0	0

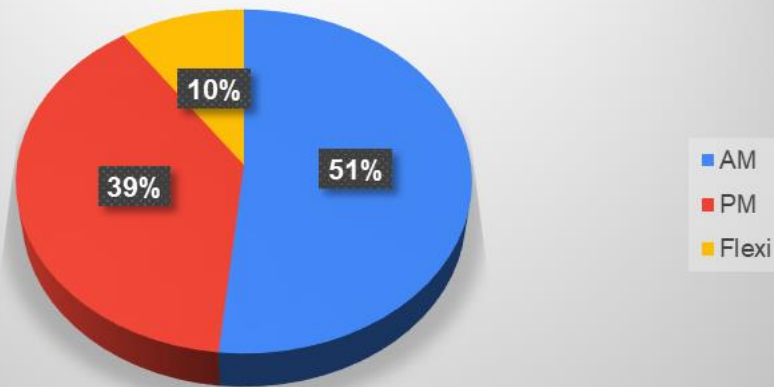
### 3 & 4 Year Olds Pupil Premium Gender



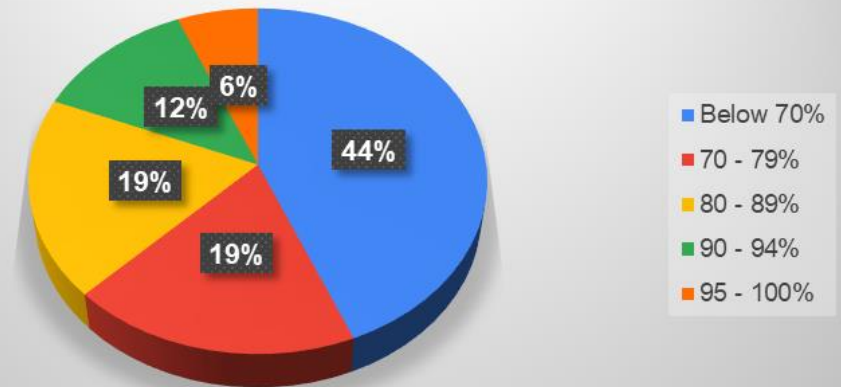
### 3 & 4 Year Old Pupil Premium Starting Age



### 3 & 4 Year olds PP Attendance Pattern



### 3 & 4 Year Old Pupil Premium Attendance



The average attendance % of pupil premium children is 73 % this shows a 9% improvement since 2020 – 2021. The overall 2021 – 2022 cohort attendance figure for 2021 – 2022 is 73% showing the Pupil Premium children are displaying similar attendance to non-Pupil Premium children.

Attainment and Progress of Pupil Premium Children in the 2021-2022 cohort.

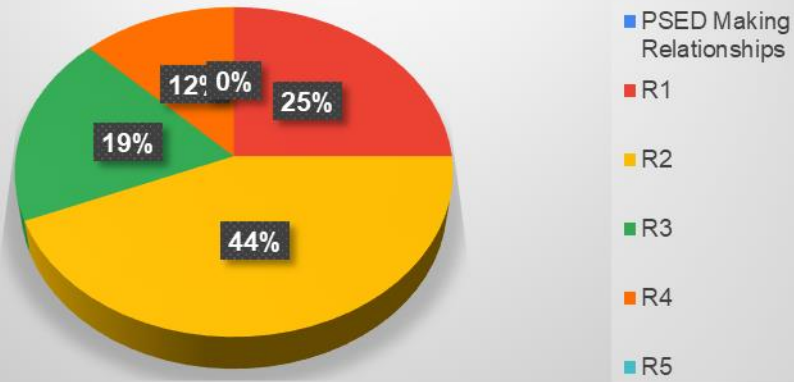
Number of pupil premium children- 16

Number of non-pupil premium children- 88

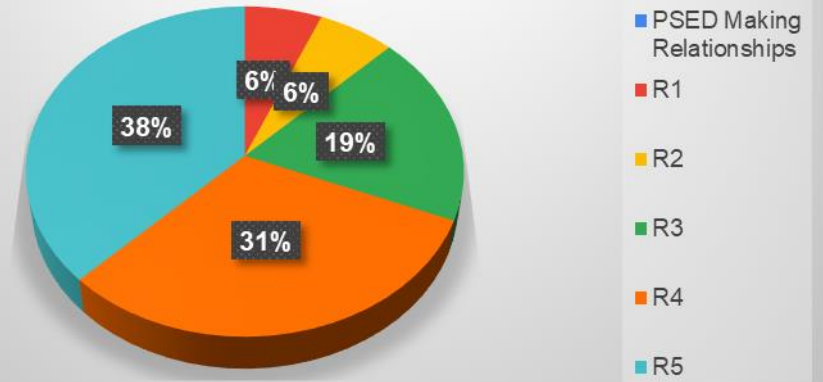
At Lea Nursery attainment progress is based on children’s progress through the Birth to 5 Matters Development Ranges in each of the areas of learning. Our Pupil Premium report focuses on progress in the Prime Areas of learning.

These range from 1 to 6 (6 is the level children are hoped to achieve by the time they finish the Early Years Foundation Stage (End of their Reception School Year).

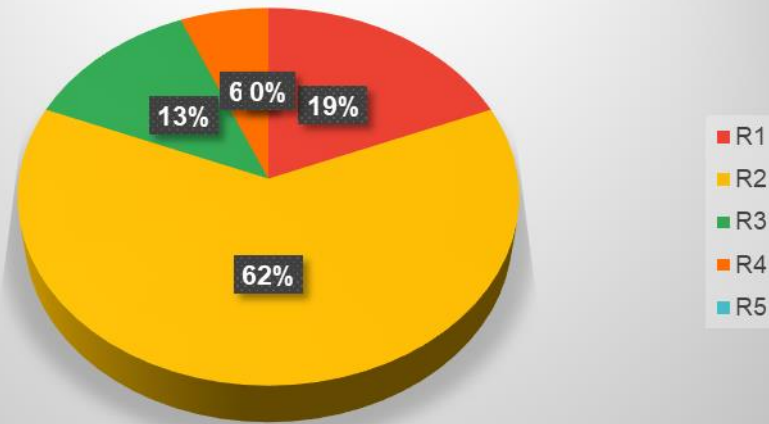
### PSED Making Relationships PP Baseline



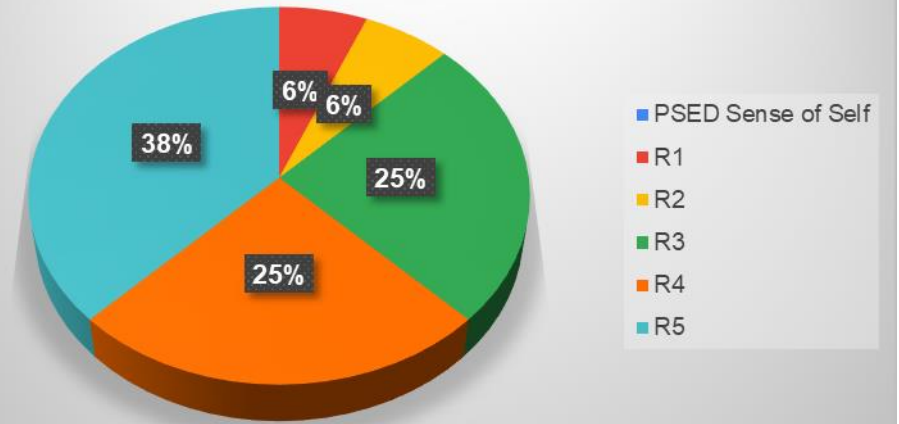
### PSED Making Relationships PP July 2022



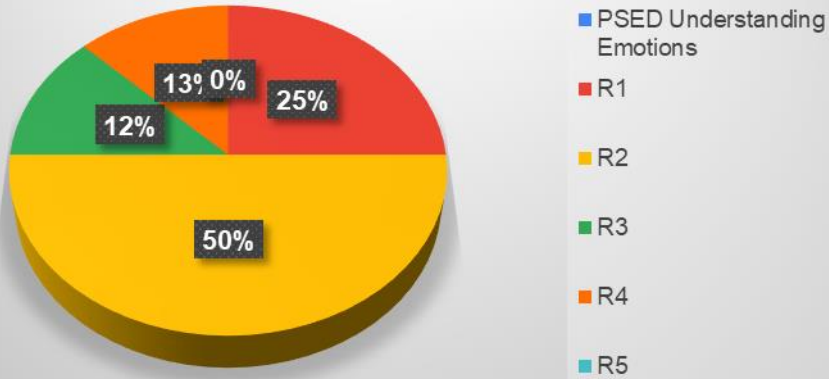
### PSED Sense of Self PP Baseline



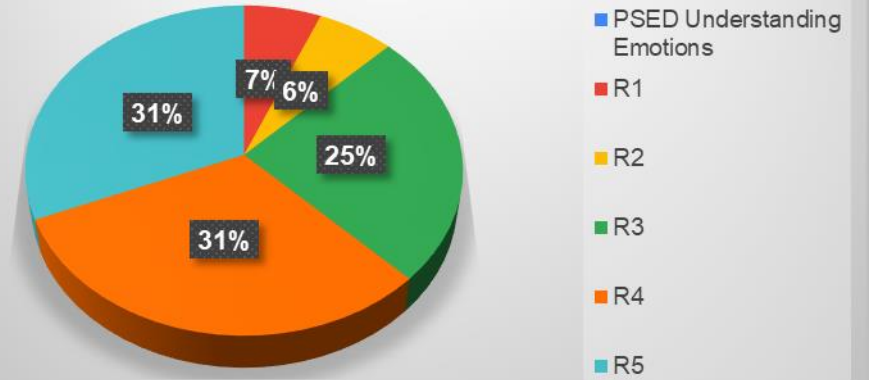
### PSED Sense of Self PP July



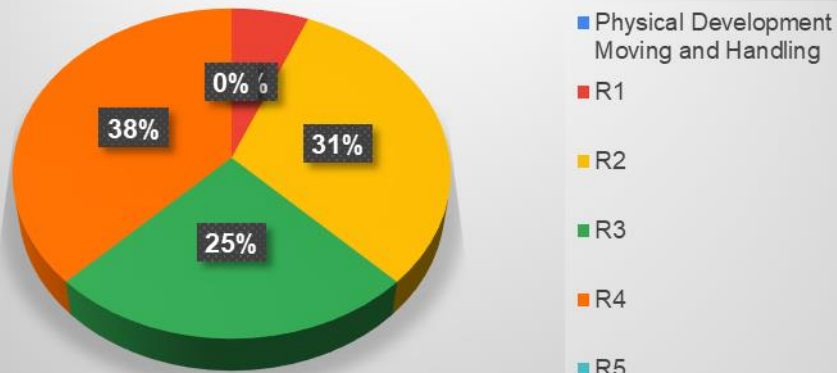
### PSED Understanding Emotions PP Baseline



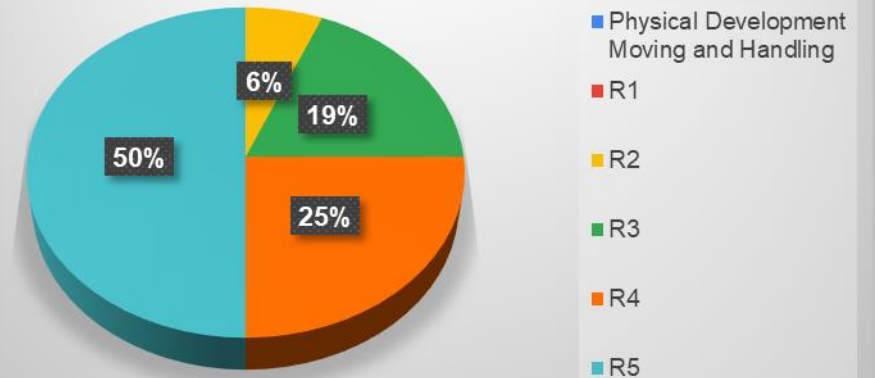
### PSED Understanding Emotions PP July



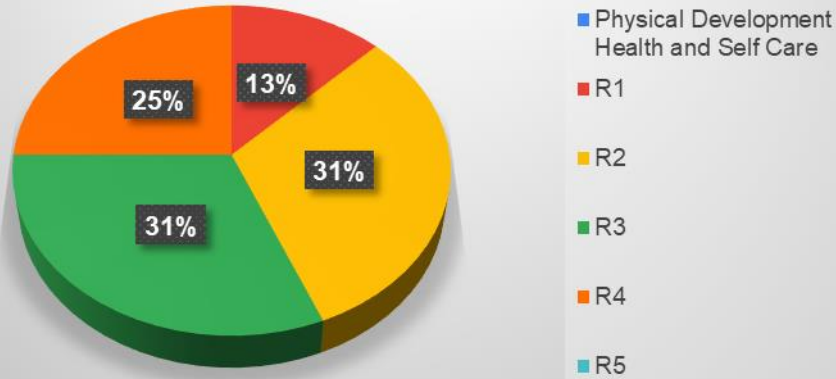
### Physical Development Moving and Handling PP Baseline



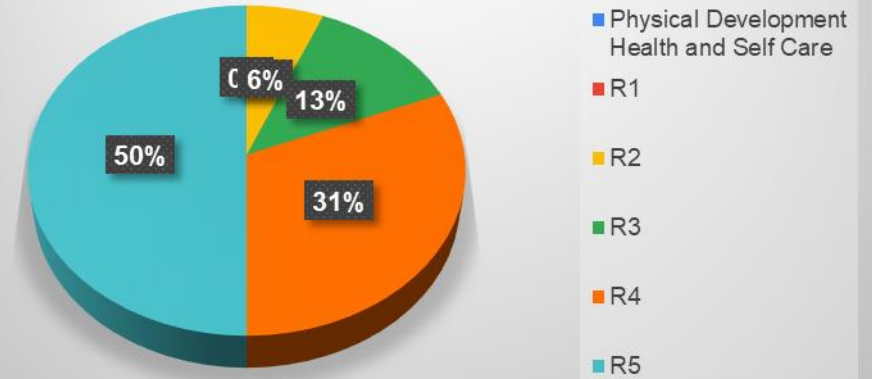
### Physical Development Moving and Handling PP July



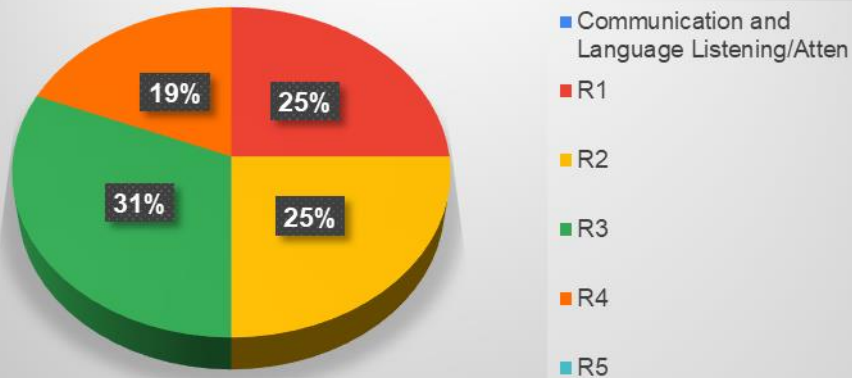
## Physical Development Health and Self Care PP Baseline



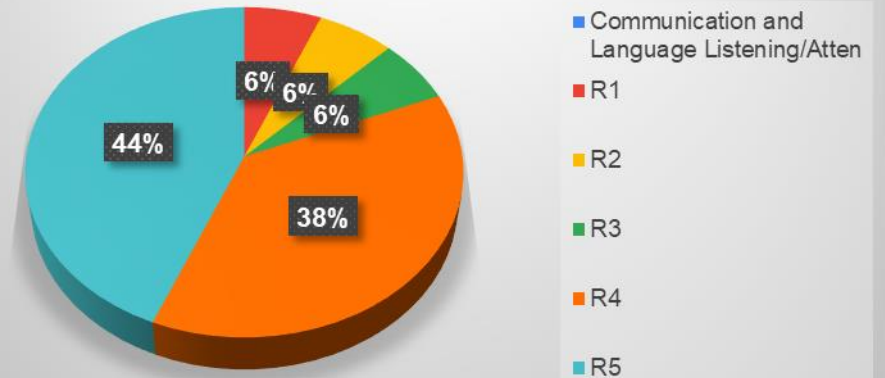
## Physical Development Health and Self Care PP July



## Communication Language, Listening/Attention PP Baseline

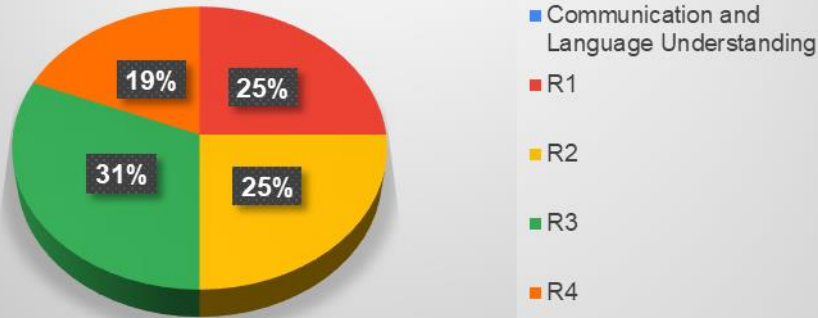


## Communication Language, Listening/Attention PP July

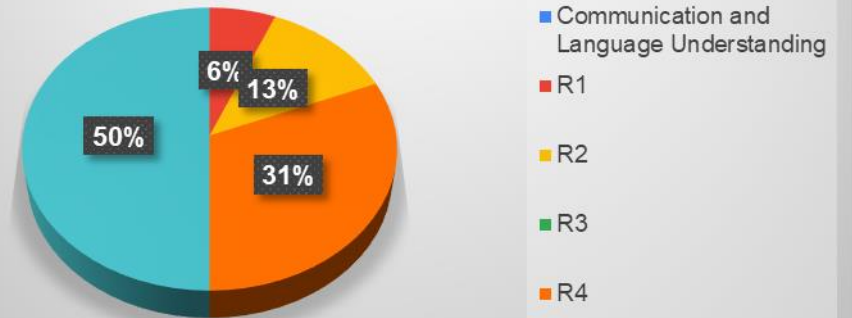




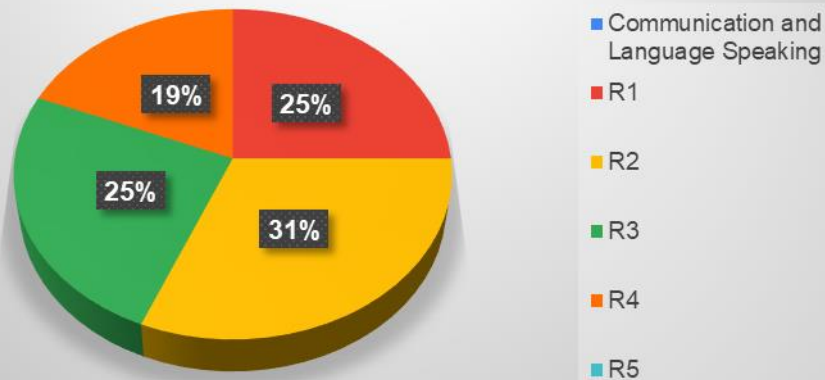
### Communication Language/Understanding PP Baseline



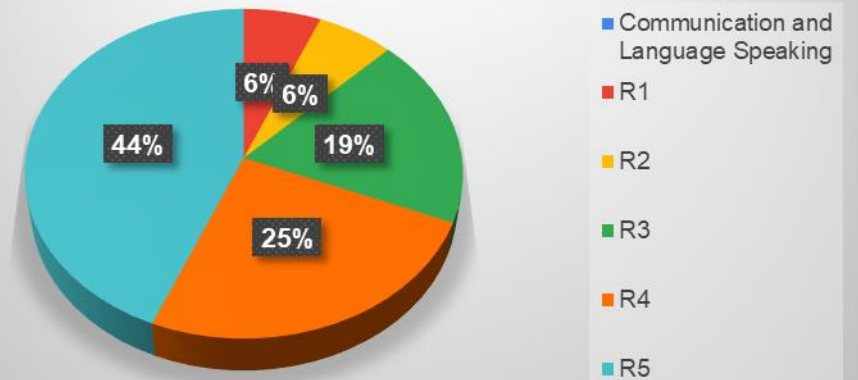
### Communication Language/Understanding PP July



### Communication Language/Speaking PP Baseline



### Communication Language/Speaking PP July



## **Overview of date**

Our pupil premium cohort numbers for 2021 – 2022 were average for Lea Nursery. The previous year there was a higher-than-average proportion of pupil premium children (21 pupils). This year a larger percentage of our PP children started at 3 years of age, the previous year, the average age of PP children starting at Lea Nursery was 2 years of age. It is considered that this change has been an impact of COVID and parents delaying sending their children into nursery settings. It is noted that those children who have been with us since 2 years of age achieved secure at expectation attainment levels with some achieving emerging into range 6 in some areas. This is in line with non-Pupil Premium children who also started in our 2-year-old provision. Our work with Pupil Premium children and the overall consistent delivery of the EYFS curriculum this year has shown that all children in Lea Nursery are given equal opportunity to reach their individual potential no matter their economic background or specific needs.

Moving into 2022 – 2023 we are excited about the increased provision and opportunities planned for Pupil Premium children. It should be noted that all children at Lea Nursery are seen as individuals with individual needs and personal circumstances and therefore we bespoke our support and opportunities according. Every child matters and deserves to be given the opportunities to reach their full potential.

Objectives at the end of 2020 – 2021 were to improve attendance, literacy and numeracy progress. Attendance has improved by 9%. Due to the changes to the EYFS September 2021 while this report focusses on the Prime Curriculum areas our data showed that the majority of our Pupil Premium children achieved securely in literacy and numeracy between rangers 4 and 5.

## **The Pupil Premium children curriculum progress review**

We have noted that this year the majority of children have struggled **with Personal Social and Emotional areas** of the curriculum and this has been considered to be an impact of prolonged isolation at home due to COVID 19 during early developmental stages. There has been less wider family and community interactions due to lock downs and some families being advised they are at a higher risk of complications from COVID 19. For infants and toddlers this has had a significant impact on their development in this area. However, we have ensured in our planning and delivery that opportunities and learning experiences have been provided and we are pleased with the progress all pupils made in this area, especially our Pupil Premium children. 70% of pupils achieved securely in range 4 to 5 (age expectations for 3- & 4-year-olds).

Please do note that while some children were noted to be working at emerging in range 6 in some curriculum areas, we have taken the decision to report data as secure in range 5. Individual data would show those emerging in range 6 in the specific areas of strength.

Pupil Premium children made the most development in areas of communication and language showing a secure understanding and the ability to listen and focus attention. We were pleased with their development in speaking and literacy skills, however, we will be focussing on this area to increase performance for children in 2022 – 2023.

Pupil Premium children performed particularly well across all areas of physical development.

***Next page details Pupil Premium Spending.***



Review of PP action and spending 2021 - 2022		Total pupil premium allocation for 2021 - 2022	
Summary of objectives	Summary of monitory value of additional support and experiences provided.	Impact on progress and attainment of eligible pupils	Comments
<p>To identify the needs of disadvantaged pupils in order to put interventions in place.</p> <p>To track the progress of funded Rising 3s and those on deprivation using EYFS tracker.</p> <p>To liaise with parents to strengthen their involvement in their children's learning.</p> <p>To organize whole school training on the needs of Rising 3s.</p> <p>To report on the progress of children to staff, parents and governors.</p>	<p>September 2021 - Reading in the home – home book packs updated (<b>£124.00 materials &amp; staff time £150.00 = £274.00</b>)</p> <p><b>Spring and Summer Term</b></p> <p>Odds Farm and Wellington Country Park off-site parent and child learning experiences = <b>£640</b> supplementary funding for trips.</p> <p>Hug Vouchers for parents to buy food for school trips £320.00</p> <p>(Government FSM funding £2,960)</p> <p><b>Summer Term 2022</b> - Forest Schools Pupil Premium and Parent Trip to Claires Court School Forest Claires Court School. 2 x Teacher + LSA/Coach £ 400.00.</p> <p>Additional School Resources</p> <p>Sensory room/ quiet learning zone - £100.00 (divided between SEND funding and PP)</p> <p>Ball pit/sensory rocking horse/Lego Table</p> <p>One additional part time teaching Assistant to setting £</p> <p><b>Income from Pupil Premium Funding: £5761.00</b></p> <p><b>Spending: Resources £1,460</b></p> <p><b>Spending: Contribution towards an extra Part Time Teaching Assistant: £4,301:00</b></p>	<p><i>Pupil Premium children have made progress in line with their peers. Results have shown that children are performing within/securely at age expectations.</i></p> <p><i>Pupil Premium children have grown in confidence from their experiences and knowledge of the wider world around them.</i></p> <p><i>With increased staff ratios pupils have been further supported in developing their level of literary and numeracy.</i></p>	<p>During Autumn 2021 and Summer 2022 schools continued to be impacted by COVID 19 restrictions, guidelines, and staff and pupil sickness.</p> <p>Despite this Lea Nursery have been proud to continue to support our PP children providing them with additional support and resources.</p> <p>Our work this year and the slow return to a more stable and consistent school year have allowed us to plan and grow our pupil premium initiatives.</p>

## **N.B Use of Pupil Premium Funding**

The early years pupil premium funding is allocated through the budget sheet and is based on estimated numbers. The figure is adjusted each term when actual numbers are determined. As a result of this we only know our final pupil premium income at the end of the summer holidays, this makes it very challenging to plan the spending. Typically, numbers rise term on term, with some children only appearing on the pupil premium list in the final term of the academic year.

COVID-19 continued to disrupt some of the pupil premium spending and the ability to access opportunities outside of the nursery. However, opportunities were identified termly and actioned.

## **Priorities for Next Academic Year.**

- Continue to improve attendance for all pupil premium children.
- Improved Oral Health for all pupil premium children
- Develop parental understanding of the impact of shared reading at home
- Extend learning opportunities in the wider community

**Please see our Pupil Premium Strategy Plan for 2022 to 2023**