



# Display Policy

This policy is applicable to all regardless of gender, sexuality, religious belief or none, culture, ethnicity, ability or disability, individuals with protected characteristics and those with none; it does not determine to discriminate against any individual whilst ensuring the smooth operation of our school.

Date:	<b>Summer 2023</b>
Review Date:	Summer 2025

## **Aims**

Lea Nursery aims to provide an attractive, stimulating and appropriate environment for learning. We wish to engage and promote our nursery to parents, visitors and other stakeholders visually and clearly throughout the environment.

The displays with photographs, samples of work and visual representations should enable children to participate in sharing their interests, learning and achievements.

## **Our approach**

Young children learn through the process of 'doing' the activity- the end product is less important, and this is reflected in a way that shows:

- Children's creations, interests, observations and learning
- Positive images of people, and appropriate use of language that is reflective of our families and community
- Varied and rich examples of environmental print for directions, labels, instructions and information

We follow the Communication Friendly Spaces approach which is reflected throughout the building, and such you will notice the intentional use of natural colours and materials. For more information on this approach we have provided the link; <http://www.elizabethjarmantraining.co.uk/>

***'When colour is used more thoughtfully, in an informed way, it can enhance learning, influence mood and atmosphere.'***

## **Why do we display?**

- To raise children's self confidence
- To encourage and stimulate
- To inform and involve
- To raise awareness of the environment
- To develop home- nursery links
- To share and celebrate success
- To celebrate different cultures, religions and ethnicity
- To celebrate children's own work
- To develop respect and appreciation

## **What do we display?**

- Children's paintings, drawing and mark making
- Information related to children's learning. For example; "We planted a sunflower seed and it has grown 60 centimetres tall"
- Children's models
- Photographs
- Routines
- Health & Safety information

- Policies and procedures, registration and insurance documents
- Pictures and posters
- Information on curriculum and planning
- General information for parents
- Interest tables

### **Preparation and guidelines**

- We plan displays carefully, choosing combinations of colours and themes.
- We use a variety of media, textures, colours, shapes and sizes.
- We use grey boards reduce visual distraction and enhance the content. If appropriate a border of cardboard strips, ribbon or fabric is used to define the board.
- If appropriate the material being displayed can be backed on paper/card of a suitably thought out colour.
- We avoid displaying materials on glass windows and doors in order to maximize on natural light in the setting. Where it is unavoidable displaying on glass there is consideration of what the display will look like on the other side of the glass.
- Displays have a clear purpose – why are we doing it? What is the purpose?
- Display boards are regularly maintained and changed termly.
- Display signage uses focused and appropriate language and/or links to the Early Years Foundation Stage.
- Signage and labelling is printed using to promote early letter and word recognition.
- Hand written information such as white boards is written in print not cursive script and is clearly legible.
- Labels are correctly spelt, using all lower case lettering unless at the beginning of sentences or names.
- We identify children by their first name.
- Resource boxes or trays are labelled. Containers that are not transparent will include a picture or photograph of the contents.