

The Lea Nursery School

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Head Teacher: Miss Nikki Elsmore-Cary

Chair of Governors: David Maclsaac

Report on children receiving Early Years' Pupil Premium in the year 2016-2017

During the financial year 2016-2017, Lea Nursery School received £4341 as funding for Pupil Premium children. The purpose of the funding was to enable disadvantaged children to make accelerated progress.

The Narrowing the Achievement Gap Co-Ordinator has oversight over these children and works with staff in order to ensure that these children make the best possible progress.

At the beginning of the year all children who started as Rising 3's were considered Pupil Premium children. Through the course of the year the definition was refined to include only the 6 Nursery aged children who qualified for Pupil Premium funding.

Action Plan for Disadvantaged Pupils June 2016- July 2017

Objective	Action to be taken	Time and by whom	Monitoring and Evaluation
To identify the needs of disadvantaged pupils in order to put interventions in place	-Carry out observations in PSED in the first two weeks of children starting nursery -To incorporate the 24 month health check and 2 year old progress check into the initial assessment system	-Jas Hothi (co-ordinator for Disadvantaged Pupils) -All staff to target at least one FR3 child per term and carry out an observation to be collated in the record of achievement folder	Termly monitoring by HT and governor in charge of Early Years Pupil Premium and Disadvantaged Pupils
To track the progress of funded rising 3s and those on deprivation index using the EYFS tracker	To update the progress data to track the progress of children	JH (Half Termly)	Termly monitoring by Assessment co-ordinator and HT
To liaise with parents to strengthen their	-Workshops for parents on independence skills and	JH and YB	Termly monitoring by governor

involvement in their children's learning	on supporting children's early learning -to involve parents in their children's learning by asking them to accompany on day trips.	(2 workshops per half- term)	
To organise whole school training on the needs of Rising 3s	To ask Julie Quinn- Early Years Advisor to lead a half- day session on Rising 3s.	KT to organise training (cost £450)	Impact to be monitored by HT
To report on the progress of children to staff, parents and governors	-to hold 2 parents meetings to communicate the progress of children to parents -to discuss children causing concern and jointly identify interventions in staff meetings -to present a termly report to the full governing body.	JH	Termly monitoring by HT

Use of Pupil Premium Funding 2016-2017

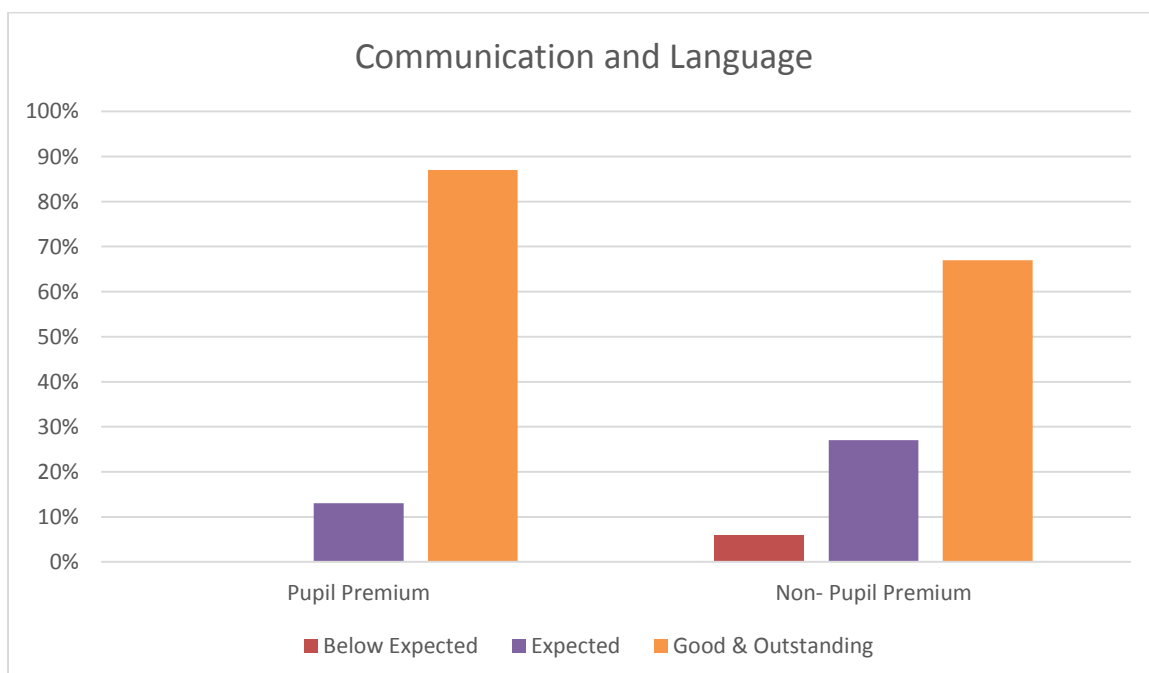
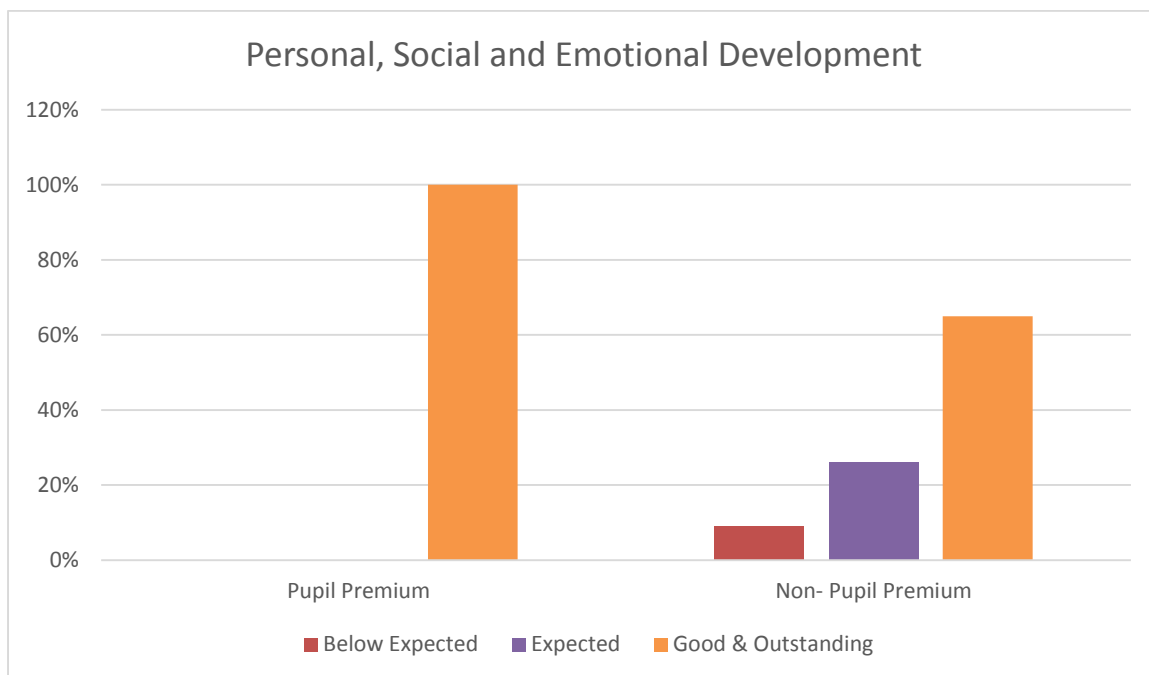
Income		Expenditure	
£4341	Funding for Pupil Premium Children	£1300	Supplement to fund Narrowing Achievement Gap Post.
		£200	Staff training
		£640	Supplementing the cost of outings
		£2200	Furniture and resources
£4341		£4340	

Outcomes for Children on Early Years Pupil Premium for academic year 2016-2017

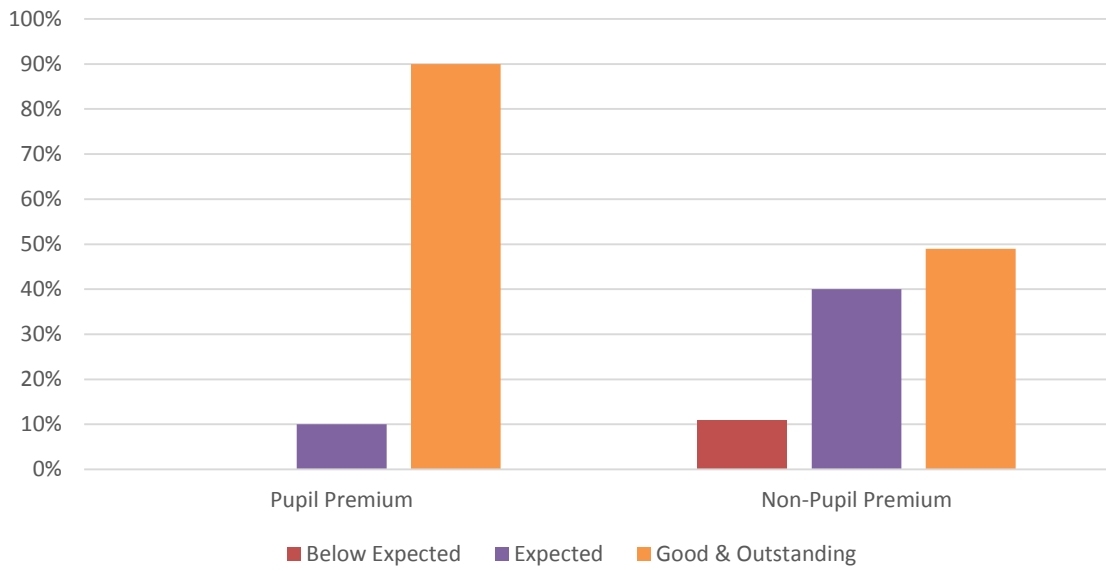
Age Related Expectations achieved (based on age at exit in comparison to EYFS age band.)

Personal, Social and Emotional Development	Communication & Language	Physical Development	Mathematics	Literacy	Understanding the World	Expressive Arts and Design
66%	66%	83%	66%	50%	83%	66%

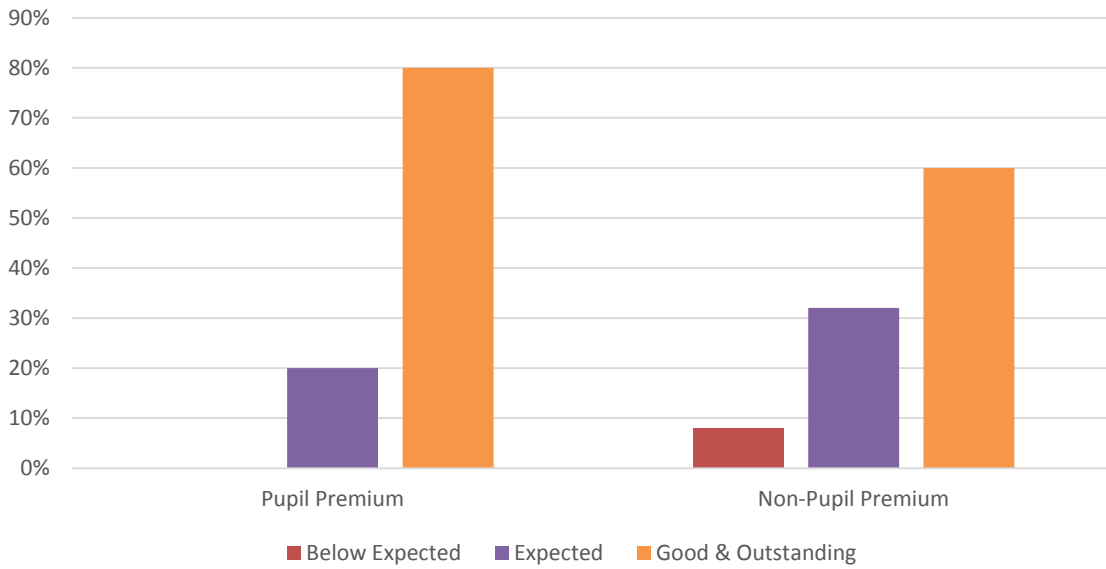
Progress related to starting points when compared to non-pupil premium pupils for academic year 2016-2017



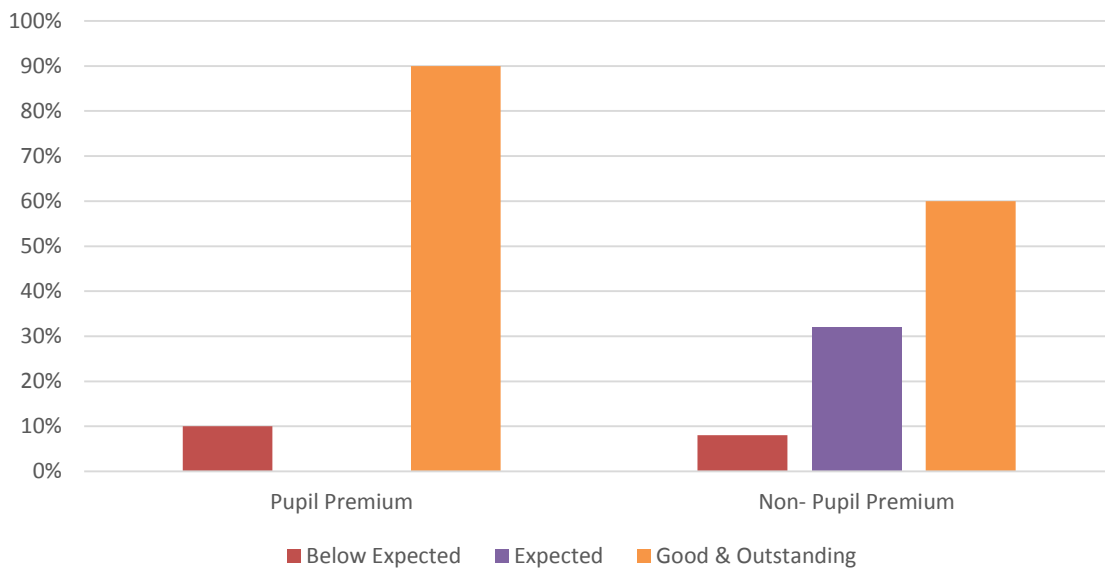
Physical Development



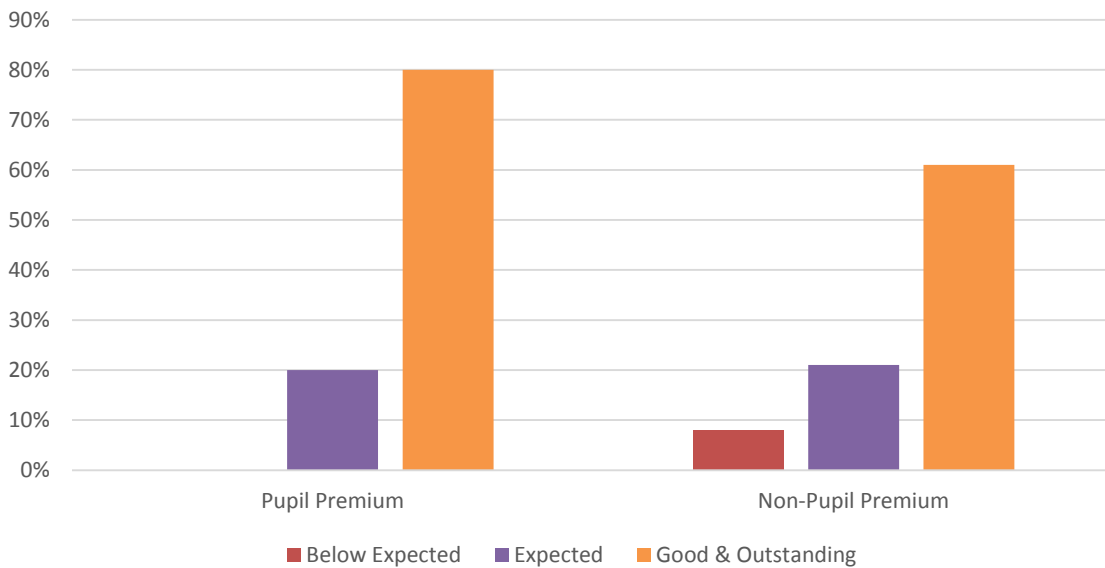
Literacy



Mathematical Development



Understanding the World



Expressive Arts and Design

